

## INTERNATIONAL RESEARCH JOURNAL OF COMMERCE, ARTS AND SCIENCE

An Internationally Indexed Peer Reviewed & Refereed Journal

Impact Factor\*: 2.9301 Ref:CASIRJ/2011/A106208

DOI: HTTPS://DOI.ORG/10.32804/CASIRJ ISSN 2319 – 9202 (O)

THIS CERTIFIES THAT

**VANDANA SAXENA** 

HAS/HAVE WRITTEN AN ARTICLE / RESEARCH PAPER ON

NURTURING STUDENT-TEACHER PARTNERSHIPS FOR OPTIMIZING POTENTIAL

APPROVED BY THE REVIEW COMMITTEE, AND IS THEREFORE PUBLISHED IN Vol – 2, Issue – 3 Sep., 2011





















